

KMIND PHONICS CURRICULUM

A HOLISTIC APPROACH TO ENGLISH LANGUAGE ART

- State Standard driven. This curriculum follows CA State Standards and all phonics and speaking and listening skills are derived from Kindergarten readiness assessments.
- Lessons are made using research based techniques and strategies.
- Students will become fluent in the first four sets of Dolch Sight words to support future reading fluency and build a receptive and expressive vocabulary.
- Each session focuses on a particular skill or state standard and will be adjusted based on the student's level of knowledge or needs.
- Each lesson includes a dialogue skill that focuses on a pre-kindergarten or kindergarten speaking and listening goal such as, self awareness, imagination, problem solving, engagement, etc.
- By attending the total of 15 sessions in each of the four levels, the students will gain a base knowledge that they can use to enter kindergarten and thrive as a productive classmate and student.



KMIND PHONICS LEVEL 1 CURRICULUM DESCRIPTIONS

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CLASS MAIN FOCUS:

- This class is designed for students who have a solid understanding of the alphabet and are ready to move on to short vowels and word building.
- The focus of this class is short vowels and pre-k sight words.
- Recommended for ages 4-5

PRIOR KNOWLEDGE:

- All letters and sounds
- Tell the difference between upper and lowercase
- Segment words into their individual sounds

SPEAKING/LISTENING SKILLS:

- Say all letter sounds
- Respond to questions in complete sentences
- Describe familiar setting or people
- Listen to 10-15 min. lessons and retain information
- Use sight words in sentences

READING SKILLS:

- Participate in a discussion about a text
- Retell a Story or information from a text
- Ask and answer questions about a story
- books have a front and back cover and a title page
- Draw pictures to match text



HIGHLIGHTS:

- Detailed outlines for each level are available upon request
- All outlines are designed based on NY and CA state standards, and will be adjusted to meet the specific needs of each class
- We believe in using holistic approach to teach phonics, so each session contains reading, phonics, communication, dialog, and basic writing skills

EXAMPLE OF OUTLINE—PHONICS LEVEL 1, PART 1, SESSION 1

Scope and Sequence of Kmind Phonics Level 1 Outline

Session #:	Read aloud:	Phonics Focus:	Warm-Up/Dialogue Skill:
Session 1 Phonics: Short vowel A, Identifying short A in words, and Identifying Short vowels Speaking/Listening: Problem solving, using the words problem and solution, and taking turns in a discussion.	<i>Nat's Cat</i> Decodable Genre: Fiction Text Detail: Words are separated by spaces in books. This book is full of short A words and lends itself to finding and identifying words with short A.	• Short vowel A • Identifying short vowel A in CVC words • What are short vowels?	Topic: solving a problem • Students will look at a picture, identify the problem, and list some ways to solve the problem.
	Sight Words:	Learning Outcome:	Homework:
	1. All 2. Am 3. Are 4. At	The students will be able to distinguish between vowels and consonants, and identify the short A sound in words.	1. Find and Highlight Short A words 2. Additional Homework: Rainbow write Sight words

California Common Core State Standards:

K.SL.1b. Continue a conversation through multiple exchanges.

K.RF.3a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sounds or many of the most frequent sounds for each consonant.

K.RF.3c. Read common high-frequency words by sight

K.RF.3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.