

Kmind G2-G3 Public Speaking Class Outline

Session	Standard	Warm Up Activity	Discussion Questions	Core Activities
Session 1	SL.1a.2-Participate in collaborative conversations a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Getting to Know You! What is public speaking? Why is it important? TED Talk	What are our Rules for Discussions? What is public speaking? Why is it important?	Funny Image game Discuss News Channel Project
Session 2	SL.1b.2 Participate in collaborative conversations. Build on others' talk in conversations by linking their comments to the remarks of others.	1 Minute Impromptu	What are linking words and phrases to help us build on each other's conversations?	Photo Story Prepare for News Channel Project
Session 3	SL.3.2 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	20 Questions	How do we ask and answer questions to clarify information?	Mystery Bag-Asking and Answering Questions Prepare for News Channel Project
Session 4	SL.3.2 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Connect the Word Story	How do we ask and answer questions to clarify information?	Interview Prepare for News Channel Project

Session 5	SL.1b.2 Participate in collaborative conversations. Build on others' talk in conversations by linking their comments to the remarks of others.	1 Minute Speech	How do we speak with fluency and expression?	Reader's theatre Prepare for News Channel Project
Session 6	SL.1b.2 Participate in collaborative conversations. Build on others' talk in conversations by linking their comments to the remarks of others.	1 Minute Speech	How do we speak with fluency and expression?	Reader's theatre Prepare for News Channel Project
Session 7	SL.4.2 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences	Example of Debate	What is a debate?	Prepare for Debate Prepare for News Channel Project
Session 8	SL.4.2 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Example of Debate	What is a debate?	Prepare for Debate Prepare for News Channel Project
Session 9	SL.1b.2 Participate in collaborative conversations. Build on others' talk in conversations by linking their comments to the remarks of others.	1 Minute Impromptu	No Discussion-Presentation	Debate Prepare for News Channel Project
Session 10	SL.4.2 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	1 Minute Impromptu	No Discussion-Presentation	Present News Channel

Session 11	SL.5.2 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Connect the Word Story	What are the characteristics of a poem?	Choose a poem or story to practice Prepare for Final Public Speaking Presentation (I am an Expert...)
Session 12	SL.5.2 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Connect the Word Story	What are the characteristics of a poem	Practice poem or story Prepare for Final Public Speaking Presentation (I am an Expert...)
Session 13	SL.5.2 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	20 Questions	What are the different types of poems?	Practice poem or story Prepare for Final Public Speaking Presentation (I am an Expert...)
Session 14	SL.5.2 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Charades	No Discussion- Presentation	Record reading of poem or story Prepare for Final Public Speaking Presentation (I am an Expert...)

Session 15	SL.1b.2 Participate in collaborative conversations. Build on others' talk in conversations by linking their comments to the remarks of others.	Charades	How can characters show action without words?	Pixar Short Film Discussion Prepare for Final Public Speaking Presentation (I am an Expert...)
Session 16	SL.1b.2 Participate in collaborative conversations. Build on others' talk in conversations by linking their comments to the remarks of others.	Pictionary	How can characters show action without words?	Pixar Short Film Discussion Prepare for Final Public Speaking Presentation (I am an Expert...)
Session 17	SL.1b.2 Participate in collaborative conversations. Build on others' talk in conversations by linking their comments to the remarks of others.	Pictionary	What is tone of voice?	Funny Image game Prepare for Final Public Speaking Presentation (I am an Expert...)
Session 18	SL.1b.2 Participate in collaborative conversations. Build on others' talk in conversations by linking their comments to the remarks of others.	1 Minute Speech	How do we use expression when public speaking?	Reader's theatre Prepare for Final Public Speaking Presentation (I am an Expert...)

Session 19	SL.1b.2 Participate in collaborative conversations. Build on others' talk in conversations by linking their comments to the remarks of others.	1 Minute Speech	How do we use gestures when public speaking?	Reader's theatre Prepare for Final Public Speaking Presentation (I am an Expert...)
Session 20	SL.4.2 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences	20 Questions	No Discussion-Presentation	Present Final Project

***Although there are repeated activities, the topic of each activity will be different. For example, the 1-minute speech is a public speaking strategy, but each time the students do this activity they will be given a different topic to discuss.**