

KMIND PHONICS LEVEL 0-3 CURRICULUM

Level	Class Main Focus	Prior Knowledge	Speaking/Listening Skills	Reading Skills
Level 0	- This class is designed for Pre-K students to reinforce their knowledge of the alphabet. The goal of the class is to learn letter sounds, upper and lowercase, begin pre-k sight words, and begin to learn how to segment words into their individual sounds. - Recommended for ages 3-4	- The alphabet. (singing or spoken) - Recognize letters	- Able to follow simple instructions - Listen to a lesson for extended period of time	- recognize that print is read from left to right, top to bottom - letters can be upper or lowercase - Words have spaces between them in text - Ask and answer questions about a text
Level 1	- This class is designed for students who have a solid understanding of the alphabet and are ready to move on to short vowels and word building. The focus of this class is short vowels and pre-k sight words. - Recommended for ages 4-5	- All letters and sounds - Tell the difference between upper and lowercase - Segment words into their individual sounds	- Say all letter sounds - Respond to questions in complete sentences - Describe familiar setting or people - Listen to 10-15 min. lessons and retain information - Use sight words in sentences	- Participate in a discussion about a text - Retell a Story or information from a text - Ask and answer questions about a story - books have a front and back cover and a title page - Draw pictures to match text

Level 2	- This class is designed for students who are confident in their knowledge of short vowels, are able to sound out CVC words, and know all pre-k sight words. The focus of this class is long vowel blends with emphasis on the Silent E and Two Vowel Rules and Kindergarten Sight Words. - Recommended for ages 4-5	- Know all five vowels and their sounds - Build CVC words - Match pictures to words - Know most Pre-K sight words	- Respond to questions or conversations with teacher and peers with on subject responses - Answer simple questions about a text - Describe a drawing in response to text - Use sight words in sentences	- Identify story elements - Tell the difference between fiction and nonfiction - Identify the author and illustrator - Recognize feeling and sensory words in a text - Ask and answer questions about a text
Level 3	- This class is designed for students who have a good understanding of long vowel blends and simple consonant blends. The focus of this class is diphthongs, triple letter consonant blends, silent letter blends, and kindergarten sight words. - Recommended for ages 4-6	- Know most long vowel blends - Use the silent E and Two vowel rule - Read simple sentences	- Use sight words in sentences - Use new vocabulary in responses to questions - Answer simple questions about a text - Begin to choral/echo read stories	- Describe how the illustration is connected to a text - Ask and answer questions about a text - Identify information to support their claims about a text - Retell stories with detail

- Detailed outlines for each level are available upon request
- All outlines are designed based on NY and CA state standards, and will be adjusted to meet the specific needs of each class
- We believe in using holistic approach to teach phonics, so each session contains reading, phonics, communication, dialog, and basic writing skills