

KMIND WRITING CURRICULUM

GO BEYOND THE NORM

- State Standard driven-- Strictly follow CA State Standards and writing process with differentiated instruction based on specific needs and preferences
- Combining and bridging the gaps of research-based teaching materials
- Each session focuses on a set of specific learning objectives that matches CA State Standards and student developmental needs
- We believe in using a holistic approach to teach language arts, and each session will cover specific grammar, spelling, research and writing skills
- By attending the total of 30 sessions in each grade level, our students will master all skillsets required by CA State Standards

CLASS STRUCTURE

- We only assign class to teachers who have the most teaching experience and knowledge in specific subject and grade level
- Each class has no more than 3 students
- Class will be delivered through Zoom meeting, and homework will be provided for each session
- For G1 and above classes, feedback will be provided for all homework assignments and writing assignments

KMIND GRADE 4 WRITING CURRICULUM DESCRIPTION

GO BEYOND THE NORM

READINGS BEFORE CLASS:

- Stories are required to be read before class
- Books are chosen to align with the skills that are listed in the standard
- Reading level of the books (lexile based on grade-level)
- 24 story books
 - 13 fiction
 - 11 non-fiction

WRITING SKILLS:

- Opinion Writing (prewriting, graphic organizers, brainstorming, drafting, editing)
- Research Project (choose a topic, gather details, beginning, middle, end, edit, revise, final draft, presentation)
- Narrative (brainstorm, choose a topic, prewrite, outline, write paragraphs, revise, publish)
- Chapter Books (brainstorm topic ideas, create outline, table of contents, subtitles, chapter writing, drafting, editing public speaking)

WRITING FOCUS:

- Mini Lessons
 - Genre Writing - Opinion
 - Responding to opinion essays
 - Judging reasons
 - Opinion letters
 - Selecting and developing an opinion topic
 - Identify Important Details
 - Linking Words
 - Middle and Ending paragraphs
 - Narrative paragraph writing
 - Feature of narrative writing
 - Editing Marks
 - Reading short reports
 - Exploring writing topics
 - Focus Statements
 - Public speaking
 - Fiction vs. nonfiction
 - Table of contents
 - Subtitles
 - Factual information
 - Show don't Tell

- Simple and compound sentences
- Organizing paragraph for clarity and flow
- Research online sources
- Evaluate online sources
- Paraphrasing
- Citing within the text
- Using quotes
- Editing skills and editing marks
- Google slides - organizing and introduction
- Google slides - pictures
- Google slides - videos
- Google slides – presentation and organization

HIGHLIGHTS:

- Each session includes a writing focus and daily dose of grammar to target a set of specific learning objectives and writing skill set
- Strictly follows the writing process (prewrite, draft, revise, edit, publish) for writing assignments
- Students will produce 4 different genre stories throughout the class (Opinion, Narrative, Non-fiction Chapter Book, Research Project)
- Most sessions focus on the necessary skills for writing stories
- Feedback for writing assignment will be provided each week for quality outcomes
- Writing celebration will be included at the end of the program to promote students' motivation and passion for writing
- Theories of educational psychology will be integrated in each session to instill the value and importance of being a good writer

EXAMPLE OF OUTLINE—WRITING GRADE4, PART1, SESSION1

Scope and Sequence Writing Writing Outline Grade 4 (Part 1)

California State Standards

W.1.4-Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Session	Reading Before Class	Writing Focus	Writing Skill
Session 1 <i>Rationale</i> The purpose of opinion writing is to assess the students' abilities to write an opinion piece that introduces a topic , states an opinion with supporting reasons, creates an organizational structure, and provides a concluding statement. Opinions backed up with evidence help lead the reader along the writer's pathways of thought ; making the writing more convincing as a whole.	Value our Art Program	Genre Writing-Opinion Mini Lessons • What is an opinion? • Thinking about opinions • Respond to opinions	Opinion Writing • Practice responding to opinions
	Homework	Learning Outcome	
	Daily Writing Prompt • Would you rather be good at sports or good at school? Why? *If necessary, finish any writing assignments from class.	Students will be able to write in response to opinion texts.	