

Introduction to Competitive Debate (Grade 6-8)

- Aims to teach students the fundamental research, writing, public speaking, and critical thinking skills necessary to compete in the three main NSDA debate events (Public Forum, Lincoln Douglas, Policy)
- Class will be based on the following debate format to introduce students to the four core parts of any debate event:
 - 4 Minute Constructives
 - 3 Minute Cross-questioning period
 - 4 Minute Rebuttals
 - 3 Minute Cross-questioning period
 - 3 Minute Closing Speeches
 - 5 Mins Prep Time
- Ideal for a class of 4, 6, or 8 students

<u>Session:</u>	<u>Main Topic:</u>	<u>Activity 1:</u>	<u>Activity 2:</u>	<u>Activity 3:</u>	<u>Activity 4:</u>	<u>HW:</u>
1	Debate Basics	Four Parts of Debate Mastery: Case	Four Parts of Debate Mastery: Refutation	Four Parts of Debate Mastery: The Closing Speech	Four Parts of Debate Mastery: Cross-questioning	Read Over Sample Cases
2	Introduction to Case Writing	Structure of an Argument	Annotate Sample Cases	Assign Sides to Topic	Brainstorm and write cases	Work on Cases
3	Case Writing cont.	Research and work on cases	Work with peers and ask questions			Work on Cases
4	Case Writing cont.	Read cases to class	Peer/instructor editing			Work on Cases
5	Introduction to Refutation	Types of rebuttals	Review sample blocks	Practice	Assign arguments to block	Work on blocks
6	Refutation cont.	Practice rebuttal delivery in front of class	Peer/instructor comments			Work on Blocks
	Introduction to The Closing Speech	How does the closing speech work/why is it	How to give the closing speech	Practice with the closing speech		The Closing Speech Scenarios

7		important				Worksheet
8	Introduction to Cross-questioning	How cross-questioning works	Cross-questioning strategies/tricks	Practice/activities with cross-questioning		Watch cross-questioning videos & take notes
9	Flowing	What is flowing	How to flow	Practice flowing		
10	Putting it All Together/ Preparing for Real Debates	Work on materials	Practicing speeches for debates			Practice!
11	Preparing for Real Debates Cont.	Work on materials	Practicing speeches for debates			Practice!
12	Debate	Two competitors at a time, other students will act as judges				Review debate/think about strengths and weaknesses

13	Review of Debate/Prepare for Second Debate	Announcement of winners for debates	Judge comments for debate	Prepare for Second Debate		Practice!
14	Debate Pt. 2	Two competitors at a time, other students will act as judges				Review debate/think about strengths and weaknesses
15	Review of Debate/End of Class	Announcement of winners for debates	Judge comments for debate	Reflections		