

KMIND WRITING CURRICULUM

GO BEYOND THE NORM

- State Standard driven-- Strictly follow CA State Standards and writing process with differentiated instruction based on specific needs and preferences
- Combining and bridging the gaps of research-based teaching materials
- Each session focuses on a set of specific learning objectives that matches CA State Standards and student developmental needs
- We believe in using a holistic approach to teach language arts, and each session will cover specific grammar, spelling, research and writing skills
- By attending the total of 30 sessions in each grade level, our students will master all skillsets required by CA State Standards

CLASS STRUCTURE

- We only assign class to teachers who have the most teaching experience and knowledge in specific subject and grade level
- Each class has no more than 3 students
- Class will be delivered through Zoom meeting, and homework will be provided for each session
- For G1 and above classes, feedback will be provided for all homework assignments and writing assignments

KMIND GRADE 5 WRITING CURRICULUM DESCRIPTION

GO BEYOND THE NORM

READINGS BEFORE CLASS:

- Stories are required to be read before class
- Books are chosen to align with the skills that are listed in the standard
- Reading level of the books (lexile based on grade-level)
- 30 story books
 - 21 fiction
 - 9 non-fiction

WRITING SKILLS:

- Inferential writing (making inferences, responding to inferential text)
- Opinion Writing (prewriting, graphic organizers, brainstorming, drafting, editing, peer editing)
- Informational writing (historical summit, responding to paragraphs, create fact sheet and collection sheet, choose a topic, gather details, beginning, middle, end, edit, revise, final draft, presentation)
- Narrative (brainstorm, choose a topic, prewrite, outline, write paragraphs, revise, publish)

WRITING FOCUS:

- Mini Lessons
 - identifying and recognizing inferences
 - Reading examples of inferential text
 - Inferences paragraphs
 - Genre Writing - Opinion
 - Responding to opinion essays
 - Get the facts
 - Active, visual, precise words
 - Using words to persuade
 - Narrative style
 - Finishing touches
 - Editing marks
 - Selecting and developing an opinion topic
 - Linking Words
 - Beginning, Middle and Ending paragraphs
 - Exploring writing topics
 - Public speaking
 - Historical narratives
 - Gathering narrative elements
 - Time order transition words
 - Google slides - organizing and introduction
 - Google slides - pictures
 - Google slides - videos
 - Google slides - presentation and organization

HIGHLIGHTS:

- Each session includes a writing focus and daily dose of grammar to target a set of specific learning objectives and writing skill set
- Strictly follows the writing process (prewrite, draft, revise, edit, publish) for writing assignments
- Students will produce 3 different genre stories throughout the class (Opinion, Informational, Narrative)
- Most sessions focus on the necessary skills for writing stories
- Feedback for writing assignment will be provided each week for quality outcomes
- Writing celebration will be included at the end of the program to promote students' motivation and passion for writing
- Theories of educational psychology will be integrated in each session to instill the value and importance of being a good writer

EXAMPLE OF OUTLINE—WRITING GRADE5, PART1, SESSION1

Scope and Sequence Writing Writing Outline Grade 5 (Part 1)

California State Standards

RL.1.5-Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Session	Reading Before Class	Writing Focus	Writing Skill
Session 1 <i>Rationale</i> The teaching of inference skills is extremely important to our students. It is a higher-order skill that is essential for students to develop to afford them access to the deepest levels of comprehension.	One Green Apple	Inferential What is inferencing? Identify and recognize inferences using an anchor chart	Written Responses- Making inferences from photos response
	Homework	Learning Outcome	
	Inferencing Practice Worksheet	Students will be able to understand inferencing and respond to photos answering inferential questions.	