

KMIND WRITING CURRICULUM

GO BEYOND THE NORM

- State Standard driven-- Strictly follow CA State Standards and writing process with differentiated instruction based on specific needs and preferences
- Combining and bridging the gaps of research-based teaching materials
- Each session focuses on a set of specific learning objectives that matches CA State Standards and student developmental needs
- We believe in using a holistic approach to teach language arts, and each session will cover specific grammar, spelling, research and writing skills
- By attending the total of 30 sessions in each grade level, our students will master all skillsets required by CA State Standards

CLASS STRUCTURE

- We only assign class to teachers who have the most teaching experience and knowledge in specific subject and grade level
- Each class has no more than 3 students
- Class will be delivered through Zoom meeting, and homework will be provided for each session
- For G1 and above classes, feedback will be provided for all homework assignments and writing assignments

KMIND GRADE 2 WRITING CURRICULUM DESCRIPTION

GO BEYOND THE NORM

READINGS BEFORE CLASS:

- Stories are required to be read before class
- Books are chosen to align with the skills that are listed in the standard
- Reading level of the books (lexile based on grade level)
- 25 story books
 - 19 fiction
 - 6 non-fiction

WRITING SKILLS:

- Summarizing using declarative and interrogative sentences
- Simple and compound sentences
- Summarizing using 5 finger retell
- Paraphrasing
- Narrative paragraph
- Informational writing
- Creative writing
- Revising using CUPS
- Chapter book

WRITING FOCUS:

- Mini Lessons
 - Types of sentences (Declarative-Simple and Compound)
 - Summarizing
 - Revising in your own words
 - Understanding narrative paragraphs
 - Picture prompts (character, setting and events)
 - Understanding and explaining characteristics of SS text
 - What is an essay
 - Lead sentences
 - Revising using ARMS
 - Informational writing characteristics
 - Why writers write
 - Writing hooks
 - Using descriptive writing
 - Focus statement
 - Power sentences
 - Show don't tell
 - Sentence structures

- Characteristics of a fiction and nonfiction book
- Table of contents
- Subtitles
- Simple and compound sentences
- Organizing writing for clarity and flow

DAILY DOES GRAMMAR:

- Spelling
- Language
- Fix it sentences

HIGHLIGHTS:

- Each session includes a writing focus and daily dose of grammar to target a set of specific learning objectives and writing skill set
- Strictly follows the writing process (prewrite, draft, revise, edit, publish) for writing assignments
- Students will produce 4 different genre stories throughout the class (Narrative, Informational, Creative Fiction, Fiction Chapter Book)
- Most sessions focus on the necessary skills for writing stories
- Feedback for writing assignment will be provided each week for quality outcomes
- Writing celebration will be included at the end of the program to promote students' motivation and passion for writing
- Theories of educational psychology will be integrated in each session to instill the value and importance of being a good writer

EXAMPLE OF OUTLINE—WRITING GRADE2, PART1, SESSION1

Scope and Sequence Writing Writing Outline Grade 2 (Part 1)

California State Standards

RL.1.1-Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Session	Reading Before Class	Writing Focus	Writing Skill
Session 1 <i>Rationale</i> Written response is viewed as the highest level of comprehension because students are able to communicate in writing their learning and viewpoints . Having students explain their thinking is very important. Summarizing teaches students how to discern the most important ideas in a text, how to ignore irrelevant information, and how to integrate the central ideas in a meaningful way. Teaching students to summarize improves their memory for what is read .	Clean Teeth	Types of Sentences (Declarative and Interrogative) Understand and identify types of sentences What is a Summary Thinking by Summarizing	Written Responses - Responding to Text Practice writing a summary using declarative and interrogative sentences
	Homework	Learning Outcome	Daily Dose of Grammar
	Daily Writing Prompt What is your favorite activity to do outside? Describe it.	Students will be able to respond to a text and write a summary using declarative and interrogative sentences.	Spelling (er, ir, ur), Language (adjectives), and Fix it sentences