

## KMIND BOOK STUDY CURRICULUM

### BRING LITERATURE TO LIFE

- Mirroring State Standard -- Strictly follow CA State Standards with differentiated instruction based on specific needs
- Combining and bridging the gaps of research-based teaching materials
- Each session focuses on a set of specific learning objectives that matches State Standards and student developmental needs
- We believe in using a holistic approach to lead book study which covers a wide range of 21st century skills and concepts
- By attending the total of 30 sessions in each grade level book study, your child will become an active reader and writer who enjoys the meaningful friendship with classical literature

### CLASS STRUCTURE:

- We only assign class to teachers who have the most teaching experience and knowledge in specific subject and grade level
- Each class has no more than 4 students
- Class will be delivered through Zoom meeting, and homework will be provided for each session
- For G1 and above classes, constructive feedback will be provided for all homework assignments and writing assignments



## KMIND GRADE 6 BOOK STUDY CURRICULUM DESCRIPTION

BRING LITERATURE TO LIFE

### READINGS BEFORE CLASS:

- Stories are required to be read before class
- Books are chosen to promote and encourage rich discussion
- Chapter books (assigned chapters for each class)

### READING SKILLS:

At grade 6, students are no longer learning to read, they are reading to learn. The main focus of the reading skills is reading the book and reading comprehension. During the class students will be posed with both basic and critical thinking questions based on the reading. Students will have the opportunity to engage in an enriching conversation, provide their own ideas about the reading, and make inferences about the reading. This discussion about the book will ask them to go beyond the text to support critical thinking skills.

### WRITING SKILLS:

- Summarize
- Create a travel brochure
- Literary postcards
- Readers theater script
- Writing a letter
- Character analysis map
- Compare and contrast
- Create a television commercial
- Create a poster



- News article writing
- Comic book writing
- Fictional yearbook writing
- Narrative character writing
- Narrative writing
- Book review
- Create a bookmark
- Chapter reports in a bag
- File folder summary
- Book review
- Quotations
- Walk in a character's shoes
- Plan a birthday gift
- Jump into a book
- Build a miniature stage
- Debates

#### HIGHLIGHTS:

- Each session includes a writing skill to target a set of specific learning objectives and writing skill set
- The writing skills allow students to respond to the book in creative ways



- Each session focuses on students and teacher engaging in rich discussion about the book
- Debate skills and public speaking skills are included in the last few sessions
- Theories of educational psychology will be integrated in each session to instill the value and importance of being a good writer.

## EXAMPLE OF OUTLINE—BOOK STUDY GRADE 6, PART 1, SESSION 15

*CCSS.ELA-LITERACY.W.6.3*

*Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.*

*CCSS.ELA-LITERACY.W.6.3.D*

*Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.*

*CCSS.ELA-LITERACY.W.6.3.E*

*Provide a conclusion that follows from the narrated experiences or events.*

| Session                                                                                                                                                                                                                  | Reading Before Class | Reading Focus                                                                        | Writing Skill                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Session 15</b><br><i>Rationale</i><br><br><b>Book study groups promote conversations among teachers and students</b> that will lead to the application of new ideas in classrooms and improvement of existing skills. | Read Chapters 22     | Students will engage in conversations about the chapters using discussion questions. | Book Review <ul style="list-style-type: none"><li>• Write a book review for a magazine or newspaper</li><li>• Rate the book 1-5 stars</li><li>• Use details to support your rating</li></ul> |
|                                                                                                                                                                                                                          |                      |                                                                                      | <b>Learning Outcome</b>                                                                                                                                                                      |
|                                                                                                                                                                                                                          |                      |                                                                                      | Students will discuss the content of the book that is focused on discussion questions.<br>Students will be able to write a book review using explicit details to support their rating.       |